



## COURSE OUTLINE: MAC207 - CNC TURNING

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Approved: Corey Meunier, Chair, Technology and Skilled Trades

<b>Course Code: Title</b>	MAC207: CNC TURNING TECHNOLOGY
<b>Program Number: Name</b>	6346: GENERAL MACHINIST L2
<b>Department:</b>	MECHANICAL TECHNIQUES PS
<b>Semesters/Terms:</b>	21W, 21F, 22W
<b>Course Description:</b>	This course is designed to provide Level II General Machinist Apprentices the ability to describe numerically controlled turning centre procedures and demonstrate procedures for entering and verifying CNC programs.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	36
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Other Course Evaluation Requirements: Smart watches, smart phones and similar devices are not allowed during tests or quizzes and must be removed.  Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty.
<b>Books and Required Resources:</b>	Technology Of Machine Tools by Steve F. Krar, Arthur R. Gill, Peter Smid, Robert J. Gerritsen Publisher: McGraw - Hill Edition: 8 ISBN: 9781260565782

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Describe safe working procedures when setting up and operating CNC turning centres.	<p>1.1 Identify potential safety hazards which may occur during CNC turning centre machine set-up and operating procedures.</p> <p>Demonstrate safe working habits including:</p> <ul style="list-style-type: none"> <li>- protective clothing</li> <li>- protective equipment and gear</li> <li>- good housekeeping</li> <li>- start-up procedures</li> <li>- shut-off procedures</li> <li>- securing tooling</li> <li>- securing accessories</li> <li>- stabilizing workpiece</li> <li>- securing workpiece</li> <li>- lock-out procedures</li> </ul>
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Describe operating principles and applications of CNC turning centres. (1 hr)	<p>2.1 Identify the capabilities of CNC turning centres:</p> <ul style="list-style-type: none"> <li>- types of equipment</li> <li>- editing capability</li> <li>- program path ability</li> <li>- processing power</li> </ul> <p>Describe CNC turning centre controls:</p> <ul style="list-style-type: none"> <li>- CNC controls</li> <li>- tapeless control</li> <li>- PC/DNC systems</li> </ul> <p>Describe features and functions of turning centres:</p> <ul style="list-style-type: none"> <li>- CPU</li> <li>- input devices</li> <li>- turret</li> <li>- work envelope</li> <li>- holding devices</li> <li>- alarms</li> <li>- safety interlock</li> </ul> <p>Describe the major features of a CNC manufacturing process:</p> <ul style="list-style-type: none"> <li>- engineering drawing</li> <li>- CNC part program</li> <li>- input media</li> <li>- CNC machine tool</li> <li>- finished part</li> <li>- repeatability</li> </ul>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Describe the basics of CNC dimensioning. (1.5 hrs)	3.1 Describe the Cartesian Coordinate System:

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		<ul style="list-style-type: none"> <li>- quadrant notation</li> <li>- point location in XZ plane</li> </ul> <p>Describe machine tool axis designations:</p> <ul style="list-style-type: none"> <li>- primary linear axis</li> <li>- secondary linear axis</li> <li>- axis orientation</li> </ul> <p>Identify types of machine zero point locations:</p> <ul style="list-style-type: none"> <li>- fixed zero points</li> <li>-full zero shift</li> <li>- floating zero</li> </ul> <p>Determine set-up point locations by determining:</p> <ul style="list-style-type: none"> <li>- machine home position</li> <li>- absolute zero position</li> <li>- Z axis touch-off points</li> </ul> <p>Describe the capabilities of positioning and contouring using CNC lathes:</p> <ul style="list-style-type: none"> <li>- linear interpolation</li> <li>- circular interpolation</li> </ul> <p>Describe use of dimensioning practices:</p> <ul style="list-style-type: none"> <li>- baseline (datum) dimensioning</li> <li>- relative (chain) dimensioning</li> </ul> <p>Describe the set-up and programming practices (fixed cycles) of single point threading:</p> <ul style="list-style-type: none"> <li>- part programming using G76 threading cycle</li> <li>- part programming using G32 threading cycle</li> <li>- cutting multiple lead threads</li> <li>- taper threads</li> </ul>
	<b>Course Outcome 4</b>  4. Describe part programming methods, set-up sheets, tooling lists, part program manuscripts, and input media. (4.5 hrs)	<b>Learning Objectives for Course Outcome 4</b>  4.1 Identify documentation for CNC machining processes: <ul style="list-style-type: none"> <li>- set-up sheet</li> <li>- tooling list</li> <li>- part program manuscript</li> <li>- input media</li> </ul> <p>Describe the individual components of a part program manuscript:</p> <ul style="list-style-type: none"> <li>- sequence numbers</li> <li>- preparatory functions</li> <li>- axis motions</li> </ul>

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		<ul style="list-style-type: none"> <li>- feed rates</li> <li>- spindle speeds</li> <li>- tool numbers</li> <li>- miscellaneous functions</li> </ul> <p>Describe additional word and block structures that exist within the part program code:</p> <ul style="list-style-type: none"> <li>- leading zero suppression</li> <li>- trailing zero suppression</li> <li>- decimal point programming</li> <li>- block delete</li> <li>- comments</li> </ul> <p>Describe the individual components of a set-up sheet:</p> <ul style="list-style-type: none"> <li>- part zero position</li> <li>- part location</li> </ul> <p>Describe the individual components of a tooling list:</p> <ul style="list-style-type: none"> <li>- tool type</li> <li>- tool number</li> <li>- tool offset X &amp; Z</li> </ul> <p>Describe the common means of producing part program files:</p> <ul style="list-style-type: none"> <li>- manual programming</li> <li>- CAM systems</li> <li>- conversational programming</li> </ul>
	<b>Course Outcome 5</b>  5.Describe manual operation systems for CNC turning centres. (5 hrs)	<b>Learning Objectives for Course Outcome 5</b>  5.1 Describe manual interruption: <ul style="list-style-type: none"> <li>- single block operation</li> <li>- feedhold</li> <li>- emergency stop</li> </ul> <p>Describe manual data input (MDI):</p> <ul style="list-style-type: none"> <li>- line command execution</li> <li>- set-up applications</li> </ul> <p>Describe practical applications of the program data override:</p> <ul style="list-style-type: none"> <li>- rapid motion override</li> <li>- spindle speed override</li> <li>- feedrate override</li> <li>- dry run operation</li> <li>- manual absolute setting</li> </ul> <p>Describe interfacing to peripherals:</p> <ul style="list-style-type: none"> <li>- RS-232C Interface</li> <li>- PC/DNC</li> </ul>

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	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	6.Develop a plan for CNC programming a turning centre. (5 hrs)	6.1 Identify CNC machine to produce job: <ul style="list-style-type: none"> <li>- machine tool type</li> <li>- CNC system</li> </ul> Interpret CNC documentation and data to determine: <ul style="list-style-type: none"> <li>- workpiece material specifications</li> <li>- methods or routing instructions</li> </ul> Plan sequence of machining by identifying: <ul style="list-style-type: none"> <li>- order of operations</li> <li>- tooling requirements</li> <li>- workpiece set-up</li> </ul>
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7.Demonstrate procedures for entering and verifying programs for CNC turning centres to perform linear and circular machining.(19 hrs)	7.1 Demonstrate use of preparatory commands: <ul style="list-style-type: none"> <li>- modality of G-Codes</li> <li>- conflicting commands</li> <li>- order in a block</li> </ul> Demonstrate use of M-codes: <ul style="list-style-type: none"> <li>- typical M-codes</li> <li>- M-codes in a block</li> </ul> Demonstrate use of codes to specify dimensions: <ul style="list-style-type: none"> <li>- metric/inch selection</li> <li>- absolute data input</li> <li>- incremental data input</li> <li>- combination in the same program</li> <li>- diameter programming</li> <li>- leading and trailing zeros input</li> </ul> Demonstrate use of codes to specify word and block structures: <ul style="list-style-type: none"> <li>- program identification</li> <li>- O-block ISO and EIA identification</li> <li>- block number</li> <li>- N-word</li> <li>- starting number</li> <li>- increments</li> <li>- end of block</li> <li>- carriage return</li> <li>- semi-colon</li> <li>- block description</li> <li>- status block (safe block)</li> <li>- message block (program comments)</li> <li>- conflicting words</li> <li>- modal programming values</li> </ul>

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- execution priority

Demonstrate use of codes to specify tool function:

- tool offset registration
- lathe application
- tool number
- offset number

Demonstrate use of codes to specify speeds and feeds:

- S-code
- spindle rotation direction
- spindle stop
- spindle speed (rpm)
- feedrate control
- feedrate function
- feedrate per minute
- feedrate per revolution
- feedrate override and feedhold
- feedrate override and functions
- maximum feedrate per revolution

Demonstrate use of codes to specify reference points:

- machine reference point
- manufacturers' setting
- workpiece reference point
- program zero application
- tool reference point
- at the tip
- position register command
- G54 command

Demonstrate use of codes to establish tool compensation:

- general concepts
- difference in tool length
- length from tool tip
- present tool length

Demonstrate use of codes to invoke zero return commands:

- return to machine zero

Demonstrate use of codes for rapid positioning:

- rapid traverse motion
- positioning mode
- G00 command
- tool path
- workpiece approach
- single axis motion
- multi-axis motion
- straight angular motion

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- type of motion
- rapid motion formulas
- axis motion completion
- reduction of rapid motion rate

Demonstrate use of codes to create contouring programs:

- linear interpolation
- G01 command
- single axis motion
- interpolation in two axes
- circular interpolation
- programming format
- direction of motion (G02 and G03)
- start and end point of an arc
- blend radius
- feedrate for circular motion
- rough and finished shape
- methods of calculations
- work sketch and calculations
- sheet of coordinates

Demonstrate entering and verifying programs:

- rough turn
- finish turn
- groove
- thread

Demonstrate downloading of programs:

- feeds
- speeds
- overrides
- axis selection
- mode selection

Demonstrate manual program execution:

- manual data input
- handle controls
- emergency stop buttons
- cancel switches
- cycle start
- feed hold
- single block

#### Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Attendance, Participation and Attitude	5%
Final Test and Practical Project	50%
Mid term	25%

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	Quiz 1	10%
	Quiz 2	10%

**Date:** January 3, 2021

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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